



2025 Annual Impact Report

A Year of Learning, Growing and Building Futures

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A Bridge learner demonstrates deep focus and engagement during independent reading, embodying the quality of instruction and learner-centred practices that define our classrooms

Message from the Group Managing Director



“

This is a new Bridge - community-led, mission-driven, and deeply accountable to the families and communities we serve.

When Bridge opened its first school in Mukuru Kwa Njenga slums in Nairobi back in 2009, ninety-nine children walked through the gates on the first day of launch.

Today, more than 20,000 children attend classes at Bridge schools every day, across its 98 schools in Kenya. Each of these children carries a dream. Each family places its trust in education. And every school day represents another opportunity to help children build the knowledge, confidence and skills that will shape the rest of their lives.

Independent research has shown that children attending Bridge gain the equivalent of more than an additional year of learning compared with peers in similar schools after two years of learning. While we are proud of that evidence, what inspires us most is what it represents: thousands of children whose opportunities are expanding because they are learning.

The year 2025 marked another important milestone in that journey. It was our first full year operating as an independent, locally governed Foundation. More importantly, it demonstrated something fundamental about Bridge.

Our mission does not depend on a particular organisational structure or a moment in time. It endures because of the children who arrive ready to learn, the teachers who inspire them every day, the parents who place their trust in us, and the communities that believe education remains the surest pathway to opportunity.

This report is both a celebration of progress and a statement of accountability.

Through this document you will find evidence of what we achieved together during 2025, the challenges we continue to address and the commitments we are making for the years ahead. We publish this report because accountability strengthens trust, and trust is essential to lasting impact.

If you are reading this as a parent, thank you for entrusting your child to Bridge.

If you are reading this as a teacher or school leader, thank you for your unwavering commitment to every learner.

If you are reading this as a donor, government partner or supporter, thank you for investing in an education system that continues to demonstrate what is possible when evidence, innovation and community come together.

And if this is your first introduction to Bridge, we invite you to hold us by what matters most: whether children are learning, whether teachers are growing, and whether communities are stronger because of the work we do together.

We invite our valuable stakeholders to join us in ensuring that every child in Kenya, regardless of circumstance, has access to an education that unlocks opportunity and prepares them to thrive.

**Reuben Mwangi - Group Managing Director,
Bridge International Academies Foundation**



Our Story

Bridge International Academies was founded in 2008 with a simple but ambitious belief: every child, regardless of where they are born or the circumstances they face, deserves access to a high-quality education that unlocks opportunity and transforms lives. That belief became reality in 2009, when 99 children walked through the gates of the first Bridge school in Mukuru Kwa Njenga, Nairobi. What began as a single community school has grown into a network of schools serving more than 20,000 learners every day across 25 counties in Kenya.

Over the past 17 years, more than 1.2 million children have been served. By combining structured teaching, continuous teacher development, technology-enabled instruction and strong community partnerships, Bridge has demonstrated that high-quality, evidence-based education can be delivered consistently and affordably in underserved communities.

In 2024, Bridge entered a new chapter when Bridge International Academies Foundation became an independent, locally governed non-profit organisation registered in Kenya. This transition reflected more than a change in governance. It reinforced our belief that lasting educational transformation is strongest when it is locally led, community-owned and accountable to the children and families it serves.

We remain deeply grateful to NewGlobe, whose vision, innovation and long-term support helped establish and strengthen the Bridge model during its formative years. Today, NewGlobe continues to be a valued strategic partner as Bridge Foundation builds on that legacy to serve communities across Kenya.

The impact of this journey is measured not only in the learners reached, but in the lives that have been transformed. Over 25,000 learners have graduated from Bridge, with 96% successfully transitioning to secondary education, compared with the national average of 83%. Every year, Bridge learners rank among Kenya's strongest performers in national assessments, with many securing places in some of the country's most competitive secondary schools.

Today, the success of our earliest graduates provides compelling evidence of what is possible when children receive a high-quality education. Our pioneer cohorts have gone on to study at various institutions including the University of Nairobi, Kenyatta University, Amherst College and Bowdoin College. Many are now building successful careers, serving their communities and becoming role models for the next generation of learners.

As we look ahead, Bridge Foundation remains committed to expanding access, strengthening learning outcomes and contributing practical solutions that help improve education for children across Kenya. Because, when every child has the opportunity to learn, communities flourish, economies grow and futures are transformed.

Our Journey

2008



2008 | A Movement Begins
Bridge International Academies is established by NewGlobe Schools, founded on one belief: that every child, regardless of where they are born, deserves a quality education

2009



2009 | First School. First Step
Bridge opens its first academy in Mukuru Kwa Njenga, Nairobi with 99 pupils registered in the first day across 3 grades

2009 - 2015



2009 to 2015 | Building a Model That Works.
Bridge grows across Kenya, reaching underserved communities from urban slums to rural heartlands, refining a structured, technology-enabled education model that delivers consistent, measurable results

2015



2015 | Proof of Impact
Bridge's first KCPE cohort sits national examinations, a landmark moment validating years of structured teaching, dedicated educators, and a model built for outcomes.

2024



2024 | The Foundation Era
Bridge transitions into an independent, non-profit Foundation, locally governed, community-rooted, and globally connected. A new chapter begins: scaling proven impact, deepening partnerships and collaborating with like-minded partners and sponsors for collective impact

2017



2017 | A Global Footprint
Bridge launches in Andhra Pradesh, India, now operating across four territories globally and reaching hundreds of thousands of children

2017 - 2022



2017 -2022 | Global Recognition
A landmark Randomised Controlled Trial by Nobel Prize winning economist Prof. Michael Kremer confirms Bridge delivers the largest learning gains ever measured in the developing world, ranking it among the top 1% of education models globally

2016



2016 | Going Regional
Bridge expands into Uganda and Nigeria, demonstrating that its model transcends borders and delivers results across diverse communities and contexts

2025 - 2026



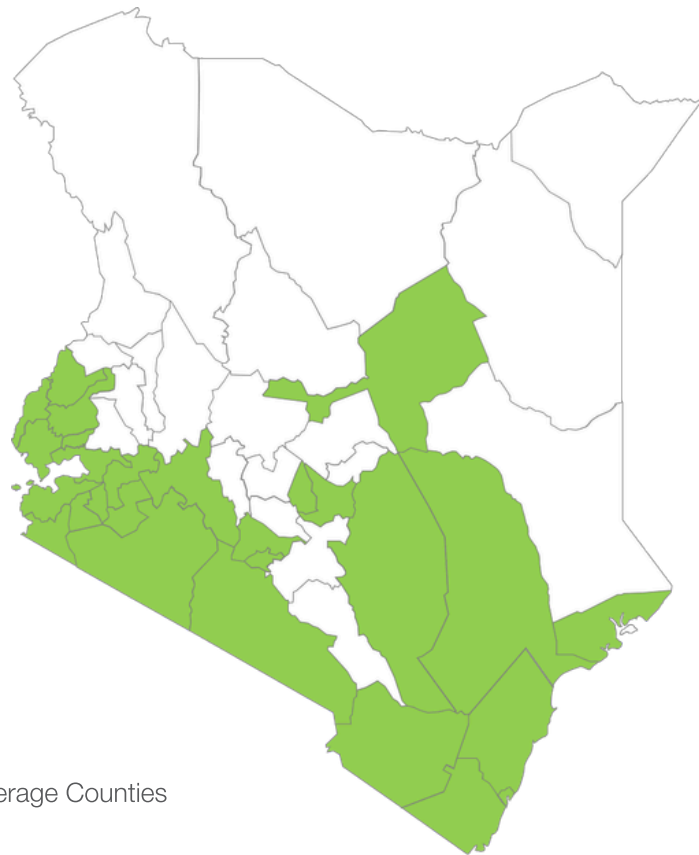
2025-2026 | A Foundation Takes Root
Bridge completes its first full year as an independent Foundation, reaching over 20,000 learners across 98 academies in Kenya. Bridge engages Kenya's parliament in amending the Basic Education Act, securing formal recognition of community schools as essential to Kenya's education future. A new chapter of scale, ownership, and generational impact begins

Why The Foundation ?

For nearly two decades, Bridge International Academies Foundation has demonstrated that high-quality, affordable education is possible in the world's most underserved communities. The transition to an independent Foundation in 2024 was a natural evolution, deepening local ownership, strengthening governance, expanding donor partnerships, and positioning Bridge to scale its proven model for generations to come.

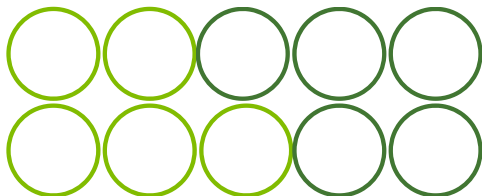
1.2 Million +
Children reached since 2008

Where We Operate In Kenya



■ Our Coverage Counties

Our Coverage



Across Kenya, Bridge International Academies Foundation reaches over 20,000 learners daily through more than 98 pre-primary, primary, and junior schools.

Our operations span 25 counties in Kenya bringing affordable, high-quality, technology-enabled education to the children who need it most.

Bridge's presence in East Africa represents the heart of a movement that has reached over 1.2 million children since 2008.



Why We Exist

01

Mission:

To deliver life-changing education that equips every child with the knowledge, skills, and confidence to reach their full potential and transform their communities. Bridge Academies Foundation delivers inclusive, high-quality education across underserved communities, combining structured teaching, continuous teacher development, and technology-enabled instruction to ensure every child learns, grows, and achieves their full potential.

02

Vision:

Ensure every child, regardless of background, has access to quality education that empowers them to thrive, realize their potential, and lead positive change in their communities. Through evidence-based innovation, deep community partnerships, and a proven model validated by world-leading research, we are shaping the future of education for children who need it most in Kenya and beyond.

Our values

01

Everything is possible

02

Every child can learn

03

Working at scale is required to change the world

04

Relentless problem solving is required

05

Results matter

06

Bias towards action is imperative

07

Design shapes behavior

08

Integrity and accountability are our core

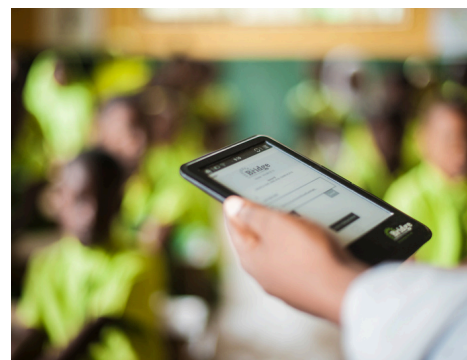
09

Celebrating is motivating

Our Model

Pillar 1: Innovative Technology Platform

Every teacher is equipped with a digital tablet that delivers structured lesson guides, tracks time on task, and supports real-time assessment. Dashboards and analytics tools provide school leaders and learning support officers with live data to inform decision-making, flag at-risk learners, and ensure timely, targeted interventions. The platform is purpose-built for low-infrastructure environments, ensuring reliability across even the most remote communities.



Pillar 2: Data-Driven Training and Ongoing Coaching

Teachers undergo intensive, evidence-based induction training grounded in the highest-impact classroom practices. Professional development is sustained through continuous coaching, digital feedback, and structured classroom observations. Learning officers use real-time data to tailor coaching to individual teacher needs, directly strengthening instructional quality and improving learner outcomes.



Pillar 3: Scientifically-Based Learning Materials Aligned to National Curriculum

Every teacher receives detailed, research-based digital lesson guides aligned to the national curriculum. Lessons are sequenced and scaffolded for maximum impact, with built-in opportunities for practice, feedback, and small-group learning. Content is continuously refined using learner performance data, ensuring instruction remains relevant, rigorous, and responsive to the needs of every child.



Pillar 4: 360-Degree Support Teams

Dedicated Learning Officers, support staff and inspection teams provide continuous field support, monitoring, and accountability across every school. Centralised analytics and issue-resolution teams ensure rapid intervention, keeping schools on track to deliver strong outcomes for every learner.



Pillar 5: Technology-Driven Monitoring and Reporting

Real-time monitoring tools provide visibility across every level of the system, from the classroom to national leadership. Dashboards track lesson delivery, attendance, observations, and outcomes, enabling data-driven decision-making that ensures no child is overlooked and no learning gap goes unaddressed.

Year In Review (FY25)

The indicators below show our progress across four critical dimensions: learner access and retention, academic excellence, teacher capacity and leadership development, and community partnership. Collectively, these metrics evidence our institutional commitment to accountability, demonstrate measurable returns on investment, and validate our theory of change that when children are equipped with quality instruction, supportive systems, and engaged communities, transformational learning outcomes become achievable at scale.

1.2M+

Learners reached since launch 2008

20K+

Active Learners In 2025

7K+

Grades 3-8 learners completion of CBA assesment in 2025

Our Numbers

Teachers and School Leaders Trained

- Total Teachers and School Leaders Trained - **19,411 since launch**
- Kenya - **13,077**
- Active Teachers/School Leaders in Kenya (2025) - **1,160**

School Network & Reach 2025

- Total Schools - **98**
- Counties in Kenya - **25**
- 1,469** Grade 6 learners sat for the Kenya Primary School Education Assessment (KPSEA) across all academies

Community Impact

- ECDE learners in feeding programme - **1,500+**
- Solar lamps distributed in 2025 - **850**

Model Validation

- Global education model ranking - **Top 1%**
- Primary learning gains - **+0.81 SD**
- Pre-primary learning gains - **+1.35 SD**

Academic Excellence

- 75%** of learners met or exceeded national assessment expectations (KPSEA Kenya/ Primary Leaving Examinations PLE Uganda)

Parents & Alumni Network

- 16,501** active guardians /parents in 2025
- We have **23,000+** active alumni



Bridge In The News

National Recognition

Driving Systemic Change

Quality education does not happen in a classroom alone. It is built in the policies that govern schools, the legislation that protects learners, and the systems that determine whether a child in an underserved community has the same opportunity to succeed as any other child.

At Bridge International Academies Foundation, advocacy is not a peripheral activity. It is a core pillar of our mission and a direct expression of our belief that every child, regardless of background, deserves the chance to learn, thrive, and shape their future.



National Recognition at the Highest Level

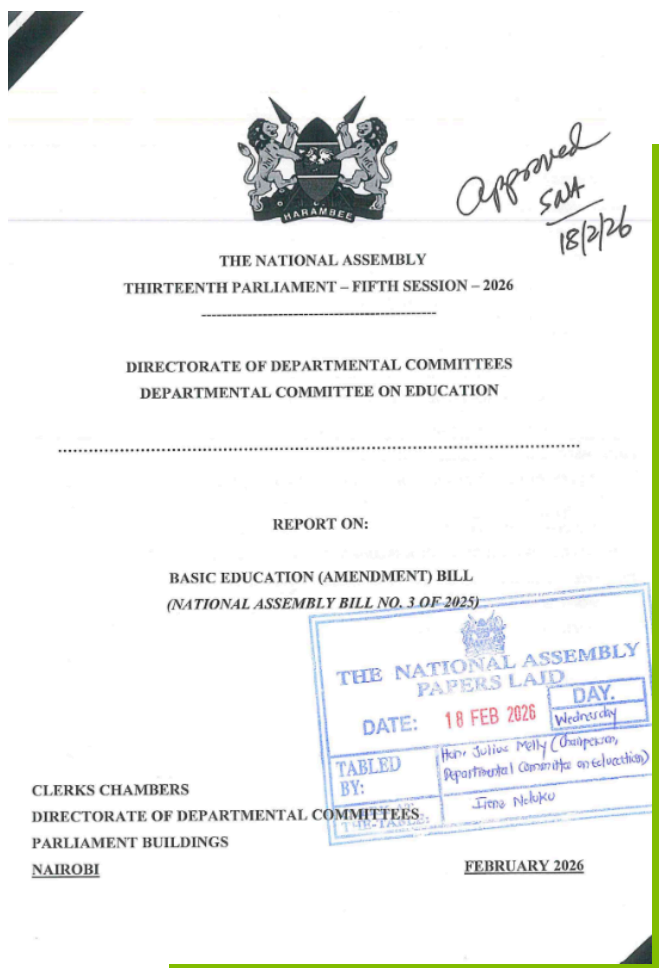
At a national televised event in 2024, His Excellency President, Dr. William Ruto acknowledged the critical role of community schools like Bridge in addressing Kenya's education equity crisis. Speaking on the urgent need to expand quality education access for children in underserved communities, the President specifically cited Bridge schools in slum and underserved areas as part of Kenya's education solution.

”
“A child that has gone to a Bridge school in Kibra... it is something for us to consider.”
H.E. President Dr. William Ruto, 2024
“

The President's remarks reflect a growing national recognition that community-based, affordable education models like Bridge are not supplementary to Kenya's education system. They are essential to it.

With only 10% of children from low-income families making it to university, the President's call for affirmative action in education directly aligns with Bridge's mission to ensure that every child, regardless of background, has the opportunity to learn, thrive, and succeed.

Policy and Advocacy



In 2025, Bridge formally engaged the Kenyan parliament as part of the landmark process to amend the Basic Education Act. Bridge was one of 16 stakeholders formally invited to submit evidence to the Departmental Committee on Education, presenting a memorandum grounded in nearly two decades of frontline experience delivering quality education in underserved communities.

Bridge's submission made two critical recommendations.

- First, that the definition of alternative provision schools be expanded to explicitly recognise institutions operating across all underserved communities in Kenya, including urban slums and remote areas where public school infrastructure remains inadequate.
- Second, Bridge advocated for formal government capitation funding for alternative provision schools, enabling institutions serving low-income learners to access the resources needed to sustain and improve quality education delivery.

The Committee's report was approved and formally tabled in the National Assembly on 18th February 2026, reflecting the collective input of Bridge and fellow stakeholders in shaping a more equitable legislative framework for education in Kenya.

Building a Global Coalition for Education Equity

The learning poverty crisis demands a global response. Bridge actively contributes through strategic partnerships with world-leading institutions committed to advancing **Sustainable Development Goal 4**: inclusive, equitable, quality education and lifelong learning for all.



KEPSA—Through its partnership with the Kenya Private Sector Alliance, Bridge engages Kenya's private sector as an active partner in advancing education outcomes and driving systemic change at national scale.



United Nations Global Compact - As an active member of the UN Global Compact, Bridge aligns its operations and advocacy with the world's largest corporate sustainability initiative, contributing to global dialogue on education equity and sustainable community transformation.



Bridge

Programmatic Impact

1. Academic Excellence

Measurable Outcomes Across Kenya

Our efforts in transforming education have been validated by esteemed academics and global institutions. The impact on learning at Bridge was shown by Nobel-laureate Prof Kremer independent study to be amongst the largest observed in the international education literature. According to this study conducted by the Nobel-laureate Professor Michael Kremer, Bridge delivers amongst the largest learning gains ever measured by a major study globally - the underserved children received 53% more learning in their course of pre-primary and primary school career. To put this into context, the study showed that after 2 years of learning in a Bridge school, primary pupils achieved an additional one year of learning compared to their peers in other schools using the standard methods - learning what their peers would achieve in 3 years. The results were even bigger in pre-primary, where learners gain nearly an additional one and a half years of learning, achieving what their peers achieve in 3.5 years of learning in other schools.

“The test score effects in this study are among the largest in the international education literature.”

In 2025, these validated findings were reaffirmed through our national assessment results across the Bridge network schools.

Key Performance Metrics: FY2025

- **Excellence Across Learning Progressions** - Bridge's grade progression model ensures systematic competency development from Early Childhood through Junior School.
- **Early Childhood Development (ECD)** - 96.75% of learners met or exceeded age-appropriate developmental expectations, establishing the cognitive and socio-emotional foundation essential for subsequent academic progression.
- **Primary (Grades 1-6)** - 88.64% of learners met or exceeded learning expectations, confirming acquisition of foundational literacy and numeracy competencies.
- **Junior School (Grades 7-9)** - 67.56% of learners met or exceeded learning expectations, demonstrating competencies mastery with high frequency and accuracy, and positioning them effectively for secondary education transition.



✓ Performance

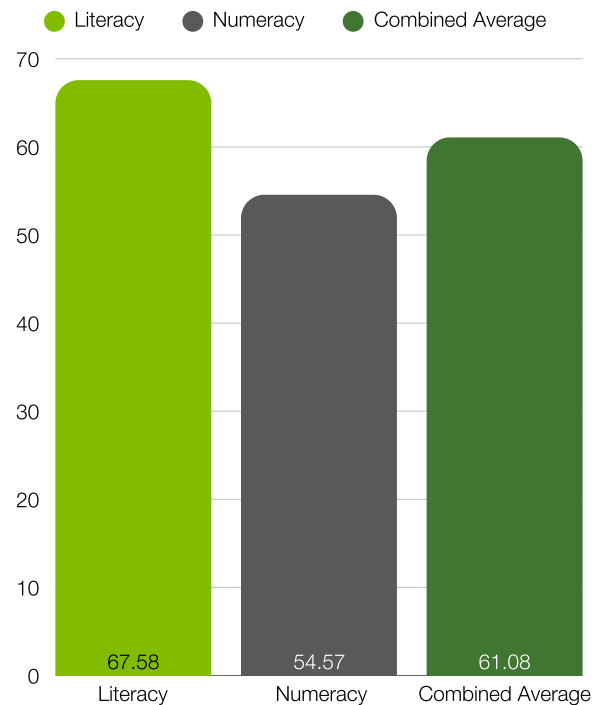
✓ CBC Competent

✓ Progression

Foundational Skills Mastery at Scale

Across all academies, 7,276 learners from Grades 3–8 completed rigorous national Competence-Based Assessments (CBA), a multi-modal evaluation methodology encompassing written assessments, projects, and observed competencies.

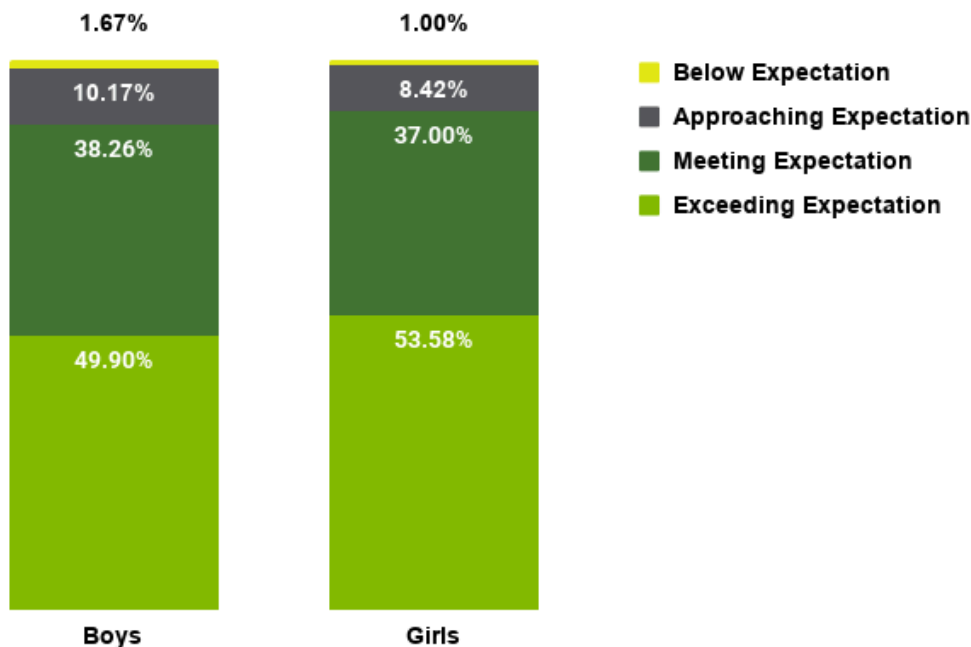
- **Literacy Competency:** 67.58% of assessed learners met or exceeded expectations in foundational reading and language comprehension, establishing the linguistic base prerequisite for all subsequent subject-matter learning.
- **Numeracy Competency:** 54.57% of assessed learners demonstrated proficiency in foundational mathematical reasoning and problem-solving.
- **Combined Competency Achievement:** 61.08% across foundational literacy and numeracy, demonstrating sustained progress toward mastery benchmarks and providing a robust platform for continued academic acceleration.



FY2025 data demonstrates that the Bridge model delivers equitable academic outcomes, with both girls and boys achieving strong performance levels across all grade bands, proof that gender is no barrier to excellence:

Boys vs. Girls Academic Performance Report 2025

The majority of both boys (88.16%) and girls (90.58%) met or exceeded academic expectations.





Teacher trainees during Induction training in Nakuru, May 2025

2. Teacher Excellence

Strengthening Instructional Quality at Scale

Behind every learning gain and every child who succeeds is a teacher who showed up prepared, committed, and equipped to deliver. At Bridge, teacher excellence is not left to chance. It is systematically built, continuously measured, and relentlessly improved.



- **13,077** Teachers trained directly through Bridge's structured professional development programme, grounded in research on the highest impact classroom practices available globally.
- We also had **1,160** active teachers and school leaders for the year 2025.



- **19,411** Total teachers and school leaders trained across all Bridge programs through a combination of formal Teacher Training College preparation and Bridge's own intensive, evidence-based professional development programme.

In 2025, Bridge delivered a two week intensive training programme focused on technology-enabled instruction, collaborative teaching practices, and innovative pedagogy. In parallel, school leaders participated in a dedicated leadership summit strengthening school culture, performance accountability, and instructional leadership across the network.

The result is a system where quality teaching is not the exception. It is the standard.

3. Holistic Learner Development

Academic excellence is only one dimension of a Bridge education. The Foundation's model is built on the conviction that truly transformational learning develops the whole child, nurturing the confidence, creativity, leadership, and resilience that equip learners to thrive not just in examinations but in life.

In 2025, Bridge learners demonstrated that conviction on Kenya's most competitive stages. Bridge Ugunja pupils advanced to the National Music Festival, showcasing cultural excellence and collective discipline through traditional dance. Bridge Baba Dogo learners delivered outstanding results in national chess tournaments, demonstrating critical thinking and strategic reasoning. Bridge Kinoo secured qualification for the National Games in Kakamega in volleyball, a testament to teamwork, resilience, and structured coaching.



Bridge Kingston campus learners in the Enabling Leadership League games, nurturing leadership skills and building confidence



Bridge Ugunja campus learners performing in National Music Festivals



Bridge Sinai campus learners celebrating their trophies after being crowned champions in EL Play 3



Bridge Baba Dogo Learner during their National Chess Tournament



Our Learners celebrating during their win in Taekwondo Championship



Our learners nurture environmental stewardship through a tree planting initiative at Tatu City



ECDE learners in class with their teacher during numeracy lesson

Expanding Access: Affordable Education and Sponsorships

We believe that every child deserves access to a quality education, regardless of their family's income. Yet, for many families in the communities we serve, the cost of schooling remains a significant barrier to opportunity.

Making Quality Education Affordable

Our highly efficient education model enables families to access quality learning at a fraction of the cost. Parents contribute a modest annual school fee of approximately USD 100 per child, covering about 50% of the total cost of education. The remaining costs are supported through philanthropic contributions and partnerships.

This blended funding model ensures that children can access high-quality teaching, learning materials, and essential educational support while keeping fees affordable for low-income families.

Sponsorships

For some families, even subsidized school fees remain beyond reach. Through our sponsorship and financial assistance programs, Bridge worked with generous donors and partners to support children facing the greatest barriers to education, including orphans, children from single-parent households, and families experiencing extreme economic hardship.

The impact extends far beyond the classroom. Children supported through sponsorship programmes demonstrate strong attendance, improved learning outcomes, and higher rates of school retention. Many become the first members of their families to complete primary education and continue to secondary school.

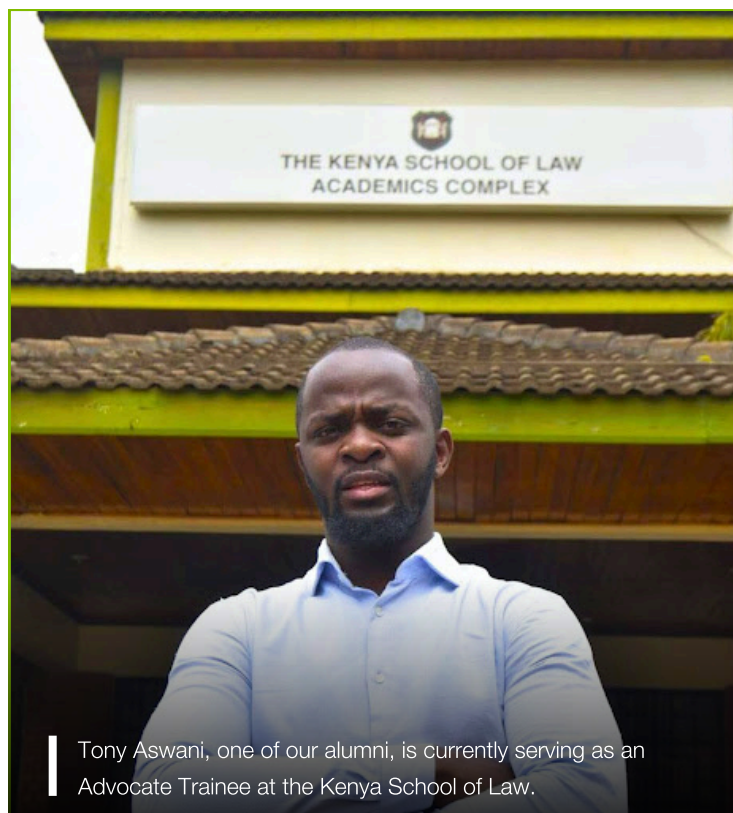
Support a Child's Education

To learn more about sponsorship opportunities or supporting a learner, visit www.bridge.ac.ke or contact info@bridge.ac.ke.

Stories Of Transformation

Tony Aswani, a Bridge alumnus, scored 367 marks in his KCPE after being sponsored at Bridge from Class 6 through Class 8. His family could barely afford the monthly three-dollar fee. Through sponsorship and partnership, Tony graduated and continued to secondary school, where he graduated with a B+. He went on to earn a Bachelor of Laws with honours from Kabarak University and is now an Advocate Trainee at the Kenya School of Law.

Munira Hamisi's journey mirrors Tony's. Sponsored at a critical moment when her family struggled to meet fees, she progressed from Bridge to prestigious Bura Girls High School, achieving an A minus in her KCSE. She now aspires to study Medicine.



Tony Aswani, one of our alumni, is currently serving as an Advocate Trainee at the Kenya School of Law.

Join The Movement: Transform A Child's Future



- Every sponsored child represents what becomes possible when barriers fall away. By sponsoring a Bridge child, you ensure they enter school, stay in school, and truly learn. You invest in life-changing education, dignity, and the promise of a transformed future.
- Your sponsorship breaks the intergenerational cycle of poverty. It tells a young person that: their life matters, their education matters, and their dreams matter.
- Bridge is proof that where you are born does not have to determine what you become.

Ready to transform a child's future?

- Visit www.bridge.ac.ke to sponsor a child today.
- You can also contribute via:
 - Mpesa Paybill: Account number - 123125; Account Name - Sponsor
- Email: info@bridge.ac.ke for more information on how to donate



ECD learners at Bridge Kinoo campus in Nairobi County enjoy nutritious cup of porridge and school lunch feeding programme in 2025.

Nourishing Every Learner, Every Day

At Bridge, we recognize that learning begins with wellbeing. A hungry child cannot fully engage in the classroom, which is why nutrition remains an important part of our commitment.

Through the #OneCupOneFuture program, more than 1,500 early childhood learners received a daily nutritious cup of porridge in 2025. This simple but powerful intervention supports school readiness, improves concentration, and helps learners participate more in classroom activities.

The program is delivered through strong partnerships with partners, parents and local communities, with porridge prepared using locally sourced ingredients. This community-led approach promotes local economic participation and shared ownership of child wellbeing.

For just \$1, you can provide a nutritious cup of porridge for 2 weeks and help a child arrive at school nourished, focused, and ready to learn.

To contribute, use Mpesa Paybill payment option:
Paybill Number: 123125
Account Number: Uji
To learn more, visit www.bridge.ac.ke or contact info@bridge.ac.ke.

The Bridge Lunch Programme

Learning does not stop at break time, and neither does hunger. Bridge offers a lunch programme that ensures every learner across our network receives a balanced, nutritious midday meal during the school day.

In partnership with local food vendors, Bridge learners enjoy an onsite prepared hot meal. Meals are balanced to meet the nutritional needs of growing children, combining proteins, carbohydrates, and vegetables to sustain energy, concentration, and wellbeing through the afternoon.





Child Safeguarding

Creating Safe and Supportive Learning Environments

At Bridge, safeguarding children is fundamental to our mission. We believe that every child has the right to learn in an environment where they are safe, respected, protected, and able to thrive. Child safeguarding is embedded across our schools, policies, training programs, and community partnerships, ensuring that learner wellbeing remains at the heart of everything we do.

Building a Culture of Safety

Creating safe learning environments begins in the classroom. Teachers receive ongoing training to foster engaging, inclusive, and psychologically safe classrooms where every learner is treated with dignity, respect, and care. School leaders are equipped to identify and support vulnerable learners, while all staff complete mandatory safeguarding training and adhere to strict child protection standards.

Throughout 2025, we strengthened educator capacity to recognize signs of abuse, support learners experiencing trauma, and respond appropriately to safeguarding concerns. These efforts help ensure that children feel heard, supported, and protected throughout their educational journey.

Partnering with Communities

Safeguarding extends beyond the school gates. We work closely with parents, caregivers, community leaders, and Parent Teacher Associations to strengthen awareness of child protection issues and encourage collective responsibility for child wellbeing.

In 2025, we expanded community engagement initiatives focused on child safety, reinforcing reporting mechanisms and promoting greater awareness of how to identify and respond to safeguarding concerns. By working together, schools and communities create stronger protective environments where children can flourish.

Supporting Whole-Child Wellbeing

Bridge recognizes that children learn best when their physical, emotional, and psychological needs are met. Through trained support personnel, learner wellbeing monitoring, and referral pathways, we provide support for children experiencing challenges that may affect their ability to learn and thrive.

This holistic approach helps ensure that learners receive the care and support they need to remain engaged, confident, and successful in school.

Empowering Learners to Speak Up

An important part of safeguarding is ensuring that children understand their rights and know how to seek help. At the beginning of every term, learners participate in age-appropriate safeguarding sessions that teach personal safety, respectful relationships, and reporting pathways.

Students are also introduced to multiple Bridge's reporting channels, helping ensure that every learner knows where to turn if they need support. By empowering children with knowledge and trusted avenues for reporting concerns, we strengthen their ability to participate in creating safe school communities.



1,160

Active teachers and school leaders trained in safeguarding and child protection protocols

A Continuing Commitment

Since our founding, Bridge has maintained a zero-tolerance approach to abuse, neglect, exploitation, and all forms of harm against children. Through strong policies, continuous staff training, robust reporting systems, thorough investigation processes, and clear accountability measures, we remain committed to protecting every child in our care.

Safeguarding is not separate from education. It is an essential foundation for learning. By creating environments where children feel safe, valued, and supported, we enable them to reach their full potential and build brighter futures for themselves and their communities.



Girls walking confidently during break time, embodying the safety, belonging, and opportunity that define a Bridge education



Advancing Equity



Ensuring Every Child Has the Opportunity to Succeed

At Bridge, we believe that every child deserves access to a high-quality education, regardless of gender, socioeconomic background, or circumstance. Equity is not simply about access to school. It is about ensuring that every learner receives the support they need to achieve their full potential.

Equity Through Learning Outcomes

Our commitment to equity is reflected in both our model and our results. Independent research has shown that Bridge delivers significant learning gains for children in underserved communities, helping narrow achievement gaps and expand opportunity.

A landmark randomized controlled trial led by Nobel Laureate Prof. Michael Kremer found that girls in Bridge schools learned at the same rate as boys, demonstrating that equitable outcomes are achievable through intentional educational design.

In 2025, 90.58% of girls met or exceeded national assessment expectations, compared to 88.16% of boys, reflecting a learning environment where all children are supported to succeed.

Supporting Learners Facing the Greatest Barriers

Many learners face challenges beyond the classroom, including poverty and social exclusion. Bridge identifies and supports vulnerable learners through structured instruction, continuous teacher coaching, learner monitoring, and targeted interventions.

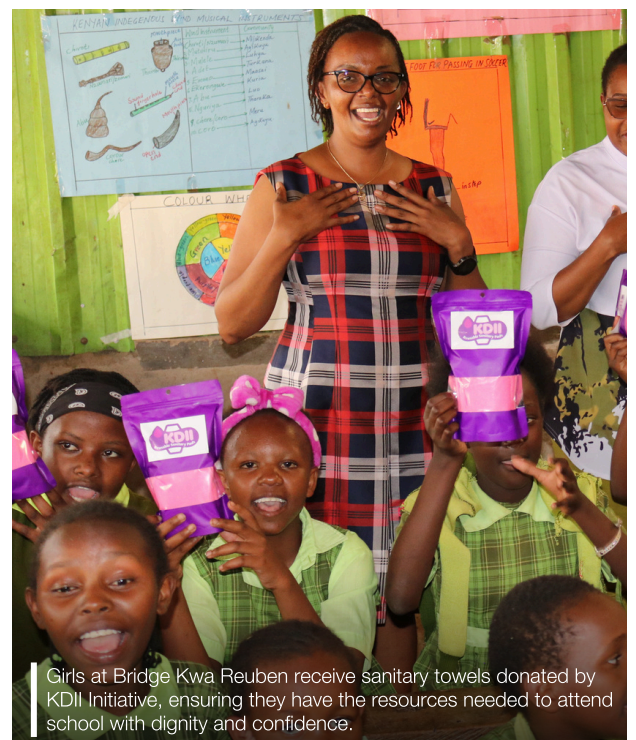
Evidence from our schools shows that learners who begin furthest behind often make some of the strongest academic gains when provided with consistent, high-quality support

Empowering Girls and Promoting Inclusion

While serving all children, Bridge recognizes that girls often face additional barriers to education. In 2025, we strengthened initiatives that support girls' participation, wellbeing, and retention through menstrual health education, access to essential hygiene resources, and mentorship opportunities.

Building Equal Futures

Education is one of the most powerful tools for expanding opportunity. By creating inclusive learning environments and focusing on equitable outcomes, Bridge is helping ensure that every child has the opportunity to learn, thrive, and build a brighter future.



Girls at Bridge Kwa Reuben receive sanitary towels donated by KDII Initiative, ensuring they have the resources needed to attend school with dignity and confidence.



Community Impact

Delivering life-changing education requires more than what happens inside a classroom. It demands active investment in the communities where learners live, the environments where they study, and the conditions that determine whether a child arrives at school ready to learn.

In 2025, Bridge deepened its community partnerships, delivering targeted interventions that strengthened learner wellbeing, removed barriers to attendance, and advanced inclusion at scale.



- ✔ **Nutrition and Learning Readiness** - The **#OneCupOneFuture** feeding programme delivered daily nutritious porridge to over 1,500 early childhood learners across Bridge academies, directly strengthening attendance, improving concentration, and enhancing overall learning readiness. The evidence is clear: a child who is fed is a child who can learn.
- ✔ **Expanding Access in Off-Grid Communities** - 850 households in off-grid communities received solar-powered lamps, enabling learners and families to extend study time beyond daylight hours and ensuring that electricity access is never a barrier to learning. For children in Kenya's most remote areas, light means opportunity.
- ✔ **Community Ownership in Action** - Across Bridge academies, learners actively engaged in community outreach through dedicated cleaning days, tree planting initiatives, and environmental conservation projects. These experiences build civic responsibility, environmental stewardship, and a deep sense of community belonging that extends far beyond the classroom.
- ✔ **Learner Health and Wellbeing** - Regular eye checkups were conducted across Bridge academies, ensuring that vision challenges are identified and addressed early before they become barriers to learning. Because a child who cannot see clearly cannot learn effectively.



850

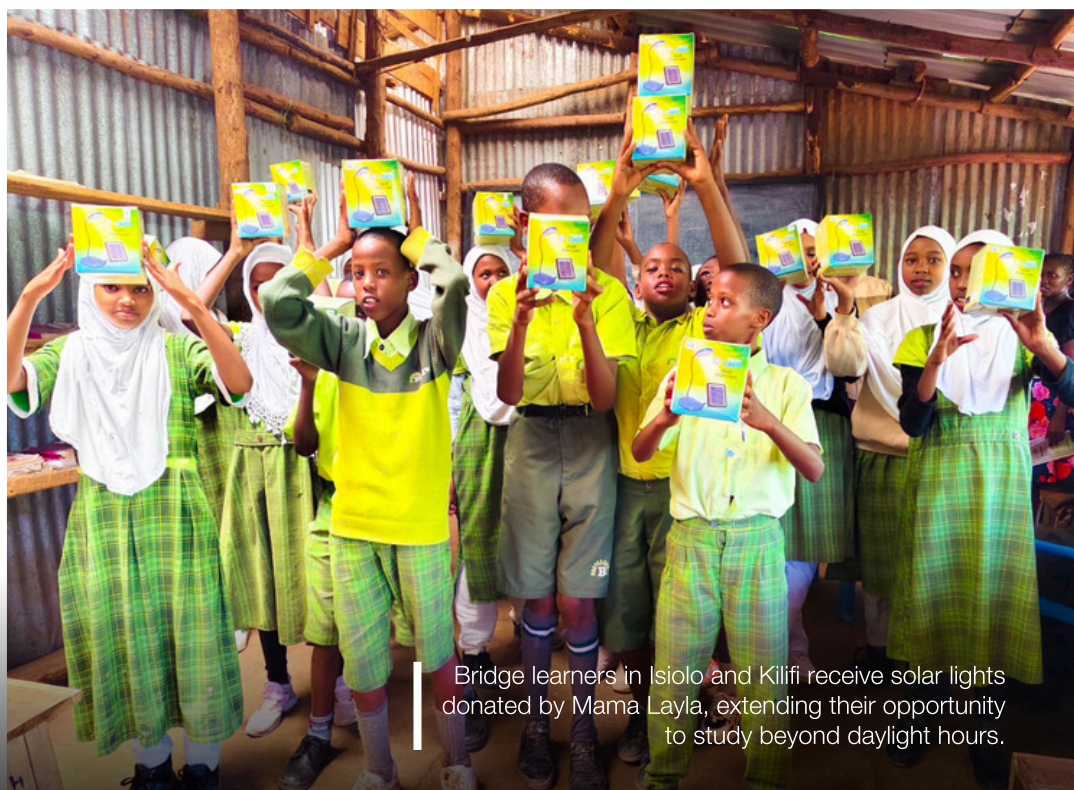
Households in off-grid communities received solar-powered lamps, enabling learners to study beyond daylight hours

Light Extends Opportunity

In off-grid communities, darkness often marks the end of the school day. Without electricity, children cannot study after sunset, limiting their ability to complete homework, prepare for exams, or engage in independent learning. Solar-powered lamps transform this reality.

By providing 850 households with solar-powered lamps through our partnership with Mama Layla in 2025, we extended learning beyond classroom hours. Children can study longer now. Parents support their education in the evenings. And critically, the barrier of electricity becomes an opportunity instead.

Light means learning. Light means hope.



Bridge learners in Isiolo and Kilifi receive solar lights donated by Mama Layla, extending their opportunity to study beyond daylight hours.



Impact Research and Evidence



Learners at Bridge Kinoo participate in a structured classroom lesson.

Evidence-Driven Impact: The Research Validating Bridge's Model

In a world where billions are spent on education initiatives with limited evidence of impact, Bridge stands apart. Our model is built on rigorous, independent research that validates what our classrooms demonstrate every day: that high-quality, technology-enabled education can deliver transformational learning gains at scale in the world's most underserved communities.

The Landmark Kremer Study: Global Recognition of Impact

In 2017, Nobel Prize-winning economist Prof. Michael Kremer and his team at MIT conducted a landmark Randomised Controlled Trial (RCT) of Bridge's model across Kenya. The results were extraordinary.

Bridge was found to deliver the among the largest learning gains ever measured in the developing world.

Among the key findings:

- After just two years in Bridge schools, primary learners gain approximately +0.81 standard deviations in learning. This is equivalent to one additional year of schooling compared to their peers in other schools. Pre-primary learners gain +1.35 standard deviations, equivalent to 1.5 additional years of learning.

In practical terms, a child who spends two years at Bridge achieves what their peers in other schools achieve in up to 3.5 years.

The implications are staggering. If these learning gains were achieved at national scale, children in low-income countries could match or surpass learning outcomes in middle-income nations. This would fundamentally transform education systems and national competitiveness.

Foundational Skills: Reading Gains at Scale

The research validated what Bridge's teachers see in classrooms daily: rapid, measurable improvement in foundational skills. Children in Bridge schools recorded nearly 4 times faster gains in reading fluency within the first year. This is a critical finding, as reading fluency in early grades is the strongest predictor of long-term academic success.

Equity at Its Core

The Kremer study confirmed what Bridge's data consistently demonstrates: our model delivers not just learning gains, but equitable learning gains. Children from the lowest-performing quartile, often the most marginalized and under-resourced learners, made the fastest academic progress. Girls learned at the same rate as boys. This is not equity in rhetoric. It is equity in outcomes. A model that closes gaps rather than widens them.

Beyond Test Scores: Holistic Development

The research extended beyond academic metrics to measure broader competencies. Bridge learners demonstrated significant improvements in problem solving, persistence, confidence, and learner engagement. These are the very skills that enable children to navigate complexity, overcome adversity, and become agents of change in their communities.

Continuous Learning and Improvement

We maintain a culture of continuous learning, using real-time data from classrooms to refine teaching practices, adapt content, and improve outcomes.

Every day, our technology platform generates data on lesson delivery, student performance, and teacher effectiveness.

The Power of Evidence

In the words of the authors;

“The effects in this study are among the largest in the international education literature, particularly for a program that was already operating at scale. This study shows that attending schools delivering highly standardized education has the potential to produce dramatic learning gains at scale, suggesting that policymakers may wish to explore incorporation of standardization, including standardized lesson plans and teacher feedback and monitoring, in their own systems”

The Kremer Study: What The Research Shows

Top 1%

- Bridge ranks among the top 1% of education models globally for learning effectiveness (Kremer RCT, 2017)

Learning Gains

- Primary: +0.81 SD (approximately 1 extra year of learning)
- Pre-Primary: +1.35 SD (approximately 1.5 extra years of learning)

Reading Fluency

- Nearly 4x faster gains in reading fluency within first year



Read Full Report Here:
[Can Education Be Standardized](#)



Monitoring, Evaluation and Learning (MEL)

Turning Data Into Better Outcomes

At Bridge, data is at the heart of how we improve learning outcomes and strengthen accountability. Our technology-enabled Monitoring, Evaluation, and Learning (MEL) system leverages real-time digital data to provide accurate, transparent, and actionable insights across every school.

Real-Time Visibility Across the Network

Bridge's technology-enabled model captures real-time information on learner attendance, lesson delivery, staff attendance, and academic performance across all schools. Through teacher tablets and cloud-based dashboards, school leaders, supervisors, and central teams have immediate access to critical information that supports accountability and continuous improvement.

This visibility allows teams to quickly identify schools, classrooms, or learners requiring additional support and respond with timely interventions.

From Data to Action

What makes Bridge's MEL system unique is its focus on action. Data collected daily is translated into practical support for learners, teachers, and schools.

Learner attendance and assessment results help identify children at risk of falling behind, enabling targeted academic support and family engagement. Instructional data informs teacher coaching and professional development, while school-level performance data helps leaders strengthen teaching quality and operational effectiveness.

By combining learning, attendance, and instructional data into a single system, Bridge ensures that decisions are grounded in evidence rather than assumptions.



Measuring Learning Progress

Bridge uses continuous formative assessments embedded within daily lessons to monitor learner understanding and provide immediate feedback. This enables teachers to adapt instruction, address learning gaps, and support learners at different levels of mastery.

Assessment data also provides valuable insight into broader learning trends, helping school leaders and academic teams evaluate progress and refine interventions throughout the year

Driving Continuous Improvement

The MEL system supports a culture of continuous improvement at every level of the organization. Teachers use learner data to strengthen classroom instruction, school leaders monitor progress and identify emerging challenges, and national teams analyze trends to inform strategy, resource allocation, and innovation.

This cycle of measurement, reflection, and action helps ensure that learning outcomes continue to improve year after year.

- **Classroom Level:** Teachers review assessment data weekly, adjusting lesson pacing, grouping students for targeted small-group instruction, and refining teaching practices based on what the data reveals about student understanding.
- **School Level:** Regular data review meetings bring together teachers, Learning Officers, and school leaders to analyze trends, celebrate progress, and plan targeted interventions for struggling learners and schools.

- **Territory Level:** Quarterly reviews aggregate data across regions, identifying high-performing and under-performing schools, sharing best practices, and allocating support resources strategically.
- **National Level:** Annual MEL reviews synthesize data across all territories, informing strategic priorities, validating model effectiveness, and contributing to policy dialogue with government partners.

Community and Parent Engagement in MEL

Learning is not the responsibility of teachers alone. Parents and communities need access to data about their children's progress. In 2025, Bridge strengthened parent engagement by sharing assessment results, discussing child-specific learning needs, and partnering with families to support learning at home.

Parent-Teacher conferences (PTC) became data-driven conversations, moving beyond subjective impressions to concrete evidence of learner progress. When parents understand their child's specific learning needs and have concrete strategies to support learning at home, child outcomes improve dramatically.

Technology Infrastructure for MEL

Bridge's MEL system is powered by robust technology infrastructure: teacher tablets capture real-time lesson data, cloud-based dashboards provide secure access across all levels, and automated alerts ensure timely decision-making. Critically, this technology is designed for low-infrastructure environments, requiring minimal electricity and data connectivity to function reliably in even the most remote communities.



Strategic Outlook & Priorities 2026



Looking Ahead: Priorities for 2026 and Beyond

As we look to the future, Bridge International Academies Foundation remains focused on one ambition: ensuring that every child, regardless of circumstance, has access to a high-quality education that unlocks opportunity and transforms lives. Building on the progress achieved in 2025, our work over the coming years will be guided by four strategic priorities.

01 Learning Excellence, Equity and Accountability

We will continue strengthening instructional quality and learning outcomes across our schools, ensuring that every learner receives quality, inclusive, and accountable education. Through enhanced teacher development, personalized learner support, and robust accountability systems, we aim to help every child build strong foundations in literacy, numeracy, and the skills needed to thrive in the 21st century.

03 Innovation and Education System Transformation

Bridge will continue serving as a platform for innovation and learning. We will expand the use of technology, data, and intelligence to personalize support for learners, strengthen teacher coaching, and equip school leaders with better decision-making tools. At the same time, we will share evidence and proven practices with governments and education partners to contribute to broader improvements across education systems.

02 Community Partnership and Child Wellbeing

Strong schools are built on strong partnerships. We will deepen engagement with parents, communities, and local leaders to support learner enrollment, retention, safeguarding, and wellbeing. By expanding initiatives that promote child protection, nutrition, sponsorship, and educational inclusion, we will continue removing barriers that prevent children from reaching their full potential.

04 Sustainability and Organizational Excellence

To sustain and expand our impact, we will continue strengthening the long-term resilience of the organization. This includes growing enrollment, diversifying funding sources, improving operational efficiency, investing in leadership development, and reinforcing strong governance and accountability. These efforts will ensure that Bridge remains well-positioned to serve future generations of learners.

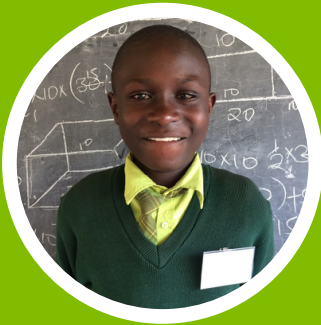
Alumni Voices

All of our alumni are a living reflection of the impact of a Bridge education. From classrooms across our academies to universities and professional spaces locally and internationally, they continue to demonstrate what is possible when learners are equipped with strong foundations, guided support, and opportunity. Their journeys speak to growth, resilience, and ambition beyond the classroom.



Cynthia Meikan

“Bridge wasn’t just a school; it was a gateway to possibilities. I was able to quickly blend in and participate in various co-curricular activities that shaped me into the person I am today.” Today, Cynthia walks the halls of the University of Nairobi on her way to becoming a medical doctor. “My journey does not end here. I aspire to revolutionize public health systems, especially in my community,” she declares with passion.



Vitalis Wekesa

“At Bridge, I was taught to think for myself. It was never just about getting answers, but understanding what the answer means and how to apply it in real life. That approach shaped how I learn to this day. My teachers made learning practical and engaging by connecting lessons to real-life situations, which helped me understand even the most challenging concepts. Bridge helped me discover my full potential and gave me the foundation that led me to study Engineering in the United States of America.”



Munira Hamisi

A product of Bridge International Academies, Kibundani Branch in Kwale County, Munira scored 388 marks in her KCPE after Bridge sponsored her education in Class 8 at a time her family was struggling to meet school fees. That intervention proved transformational. She went on to join the prestigious Bura Girls High School in Taita Taveta County, where she achieved an A minus in her KCSE in 2021. She now aspires to study Medicine at Kenyatta University.



Victor Msafiri

A product of Bridge International Academies, Mnarani Branch, Victor scored 402 marks in his KCPE, went on to graduate with a Bachelor of Laws from Kenyatta University in December 2024, and is now an Advocate Trainee at the Kenya School of Law, working simultaneously as a legal researcher on NGO projects.

"Bridge laid the foundation for my academic journey, which has now led me to pursue a Bachelor of Laws and my current path toward becoming a High Court Advocate in Kenya."



Ochieng Vincent

A product of Bridge International Academies, Sigomera Branch in Ugunja, Siaya County, Vincent built his foundation at Bridge before going on to achieve an impressive A minus at Maranda High School, one of Kenya's most competitive national schools. Raised by a single mother who herself once taught at a Bridge academy, Vincent overcame significant financial hardship to reach the top of his class. He is now pursuing his dream of studying Medicine and Surgery.



Chrispo Osieko Morara

A product of Bridge International Academies, having attended both Bridge Tasia and Bridge Njenga in Nairobi County, Chrispo Osieko built a strong academic foundation before earning an outstanding A minus (80 points) at Alliance Boys High School. Despite growing up in a family facing financial hardship, Chrispo remained committed to his education through resilience and determination. He now aspires to pursue a degree in Engineering and use his education to create lasting impact.



Mercy Achieng Ogolla

A product of Bridge International Academies, Slany Branch in Kisumu, Mercy went on to earn an impressive A minus at the prestigious Alliance Girls High School, one of Kenya's most competitive national schools. Despite significant financial hardship throughout her education, the discipline and resilience she built at Bridge carried her through. She now aspires to pursue a degree in Medicine and Surgery, with her sights set on becoming a doctor who serves her community.

Transform a Child's Future

Tony Aswani could barely afford a \$3 monthly school fee. Today he is an Advocate Trainee at the Kenya School of Law. Munira Hamisi's family couldn't meet her fees. Today she has an A minus at a national school and aims to study Medicine. Victor Msafiri was the first in his family. Today he holds a Law degree from Kenyatta University.

You made these stories possible. And there are 20,000 more waiting to be written.

How to invest in a child's future



Sponsor a Child

KES 17,250 per year (\$135)

Covers tuition, uniform, learning materials, and assessments. You'll receive updates on your sponsored child's progress.

Support a Classroom

KES 345,000 per year (\$2,675)

Ensures an entire classroom of learners can access high-quality teaching, materials, and support

Partner at School Level

KES 4,140,000 per year (\$32,095) Funds all operations at a single school, serving approximately 300 learners.

Nourish a Child

KES 2,400 per year (\$20): Provides a daily cup of nutritious porridge for one child for an entire year through #OneCupOneFuture

To give today: visit www.bridge.ac.ke | Email: info@bridge.ac.ke

MPesa Paybill: 123125 | Account: Sponsor (child sponsorship) or Uji (for porridge)

2025 Pictorials



Contact us



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Our Partners, Thank You for Your Continued Support



Abbreviations

BIAF	Bridge International Academies Foundation
CBC	Competency-Based Curriculum
CBA	Competency-Based Assessment
ECDE	Early Childhood Development Education
GMD	Group Managing Director
KPSEA	Kenya Primary School Education Assessment
KCPE	Kenya Certificate of Primary Education
KCSE	Kenya Certificate of Secondary Education
PLE	Primary Leaving Examination
PTA	Parent Teacher Association
MEL	Monitoring, Evaluation and Learning
SDG	Sustainable Development Goal
KEPSA	Kenya Private Sector Alliance
RCT	Randomised Controlled Trial
NGO	Non-Governmental Organization
LSO	Learning Support Officer
ICT	Information and Communication Technology
TC	Teacher Computer/Teacher Tablet
SD	Standard Deviation
EL	Enabling Leadership League

